IEEE : NEW HORIZON COLLEGE OF ENGINEERING IEEE DEIS Monthly Webinar on for Humanity How to Write a Good Paper **Date & Time** March 10, 2025 12pm CET / 1:00 p.m. IST Speaker **Register at** Raymond L. Boxman https://ieeemeetings.webex.com/weblink/regist Prof. Emeritus, Tel Aviv er/ra0983e1d68a52391090a8520c47e55fb University, Israel Saved to this PC 57HE IEEE **Dielectrics and Electrical** vounoprofessionals Organized by Insulation Society w Harizon College of Engineering, DE132 (SBC00131F)



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Dielectrics and Electrical Insulation Society New Horizon College of Engineering, DEI32 (SBC66131F) Student Branch Chapter

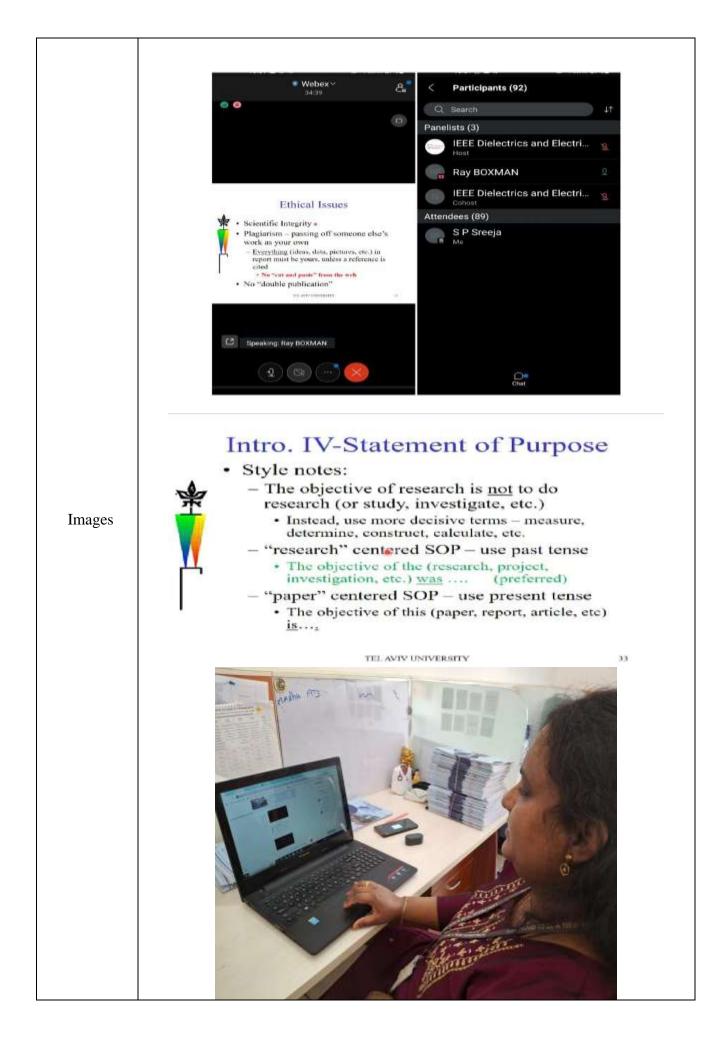
Event Report

Title	Webinar on How to write a Good Paper				
Department	Research and Development				
Date	Date From: 10.03.2025 To: 10.03.2025				
Time	From: 04:00 PM	To: 06:30 PM			
Brief Description (4-5 Lines Max)	Webinar on How to write a Good Paper on 10.0 04:00 PM to 06:30 PM in association with IEEE Branch Chapter through online mode (Webex) Israel served as Resource Person for this program in preparing good "research reports", including to organization, and style conventions will be disc well-defined "research question". In the Introd statement of purpose will be emphasized. The Methodology section for duplicating results theoretical papers will be explained. The proper and comment – will be explained. The principle The need to differentiate between results and i of the discussion, from narrow comments to bra language to express the relative certainty of e explained. Answering the "research questio implications in terms of 3 points the author wis organizational mode for the Conclusions. The o	New Horizon College of Engineering organized the 03.2025 held on 10 th March 2025, Monday, between 8 Dielectric and Electrical Insulation Society Student 9. Prof. Raymond L. Boxman, Tel Aviv University, mme. This webinar discussed about the key elements theses, internal reports and especially journal papers. 9. research report will be reviewed, and content, cussed. The research report should be centered on a function, the importance of a clear gap sentence and 9. requirement for providing sufficient detail in the elsewhere will be explained. The differences in order for presenting Results – location, presentation, 9. of heads-up display in drawings will be presented. 9. nterpretation will be emphasized. The organization 9. oad implications, will be presented, and appropriate 9. xplanations, i.e. from speculation to proof, will be 9. n" and summarizing the key results and their 9. hes the reader to remember will be suggested as the 9. difference between an indicative and an informative 9. for the latter. Finally, the tutorial will be summarized 9. er.39 faculty members are benefitted.			



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Droth Department of Research and Development NEW HORIZON COLLECT OF ENCLIPEING New Horizon Remetedge Park, behavior Main Road, New Manabali, Benghami - 558 103





Department of Research and Development



Webinar on How to write a Good Paper on 10.03.2025

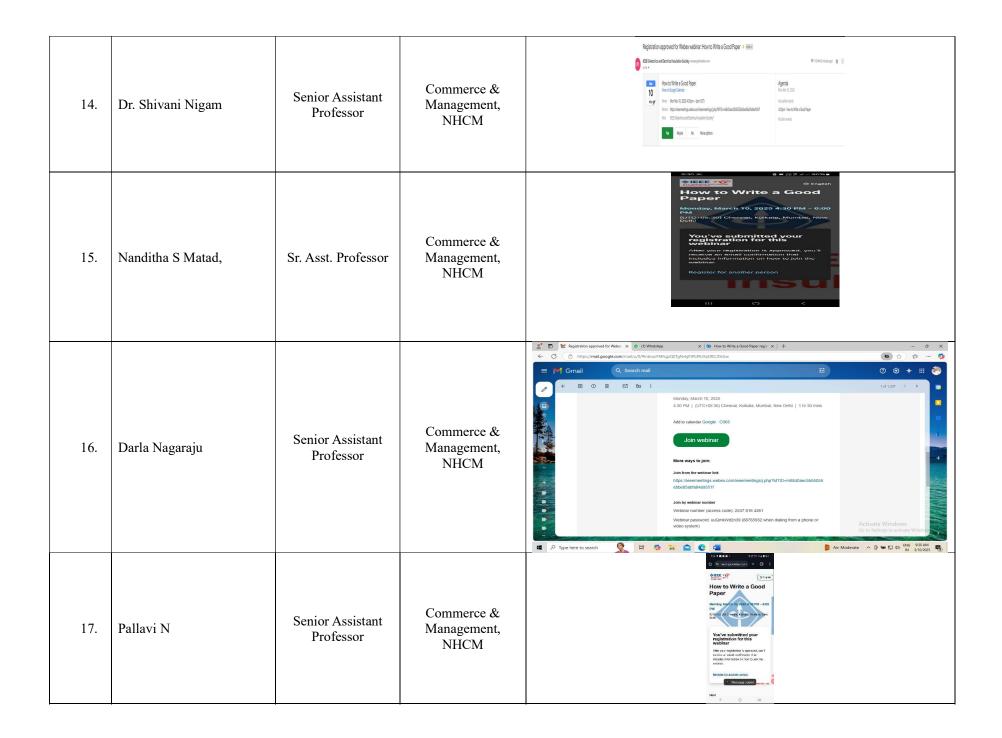
<u>Participant Details</u>

S.No	Name of the faculty	Designation	Department	Screenshot
1.	Ashwini N K	Assistant professor	Commerce & Management , NHCM	
2.	Sowmya H L	Sr.Assistant professor	Kannada	

3.	Poornima H K	Assistant Professor	Commerce & Management, NHCM	
4.	Kokila MS	Senior Assistant Professor	Management, NHCM	You will receive an email confirmation of your registration, which provides detailed information about joining the webinar.
5.	Saranya R S	Assistant Professor	Commerce, NHCM	Image: Second

6.	Thanvi Kuttaiah I	Assistant Professor	Commerce & Management, NHCM	Other Other If you want to pain of neutron not. Unar equation in the base base in any constraint of neutron not. The want have an aven constraint of neutron not. Unar equation have base in any constraint on the neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have base in any constraint of neutron not. Unar equation have bave base in any constr
7.	Debopriya Kar	Assistant Professor	Commerce & Management, NHCM	
8.	Chaithra H N	Assistant Professor	Commerce & Management, NHCM	
9.	Meghana C N	Assistant Professor	Commerce & Management, NHCM	© English

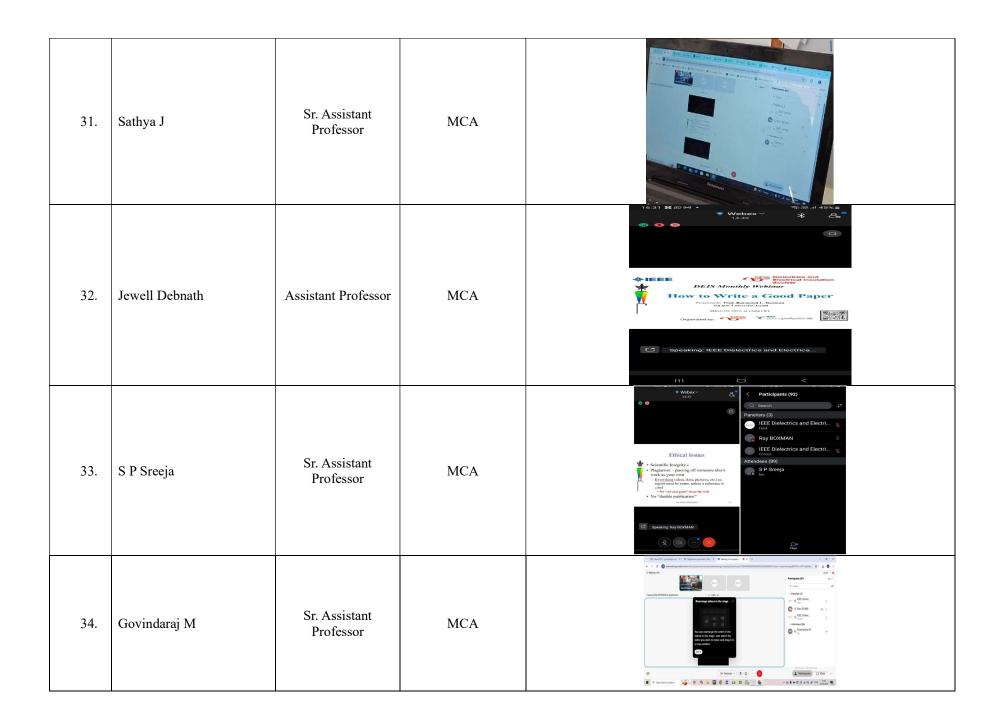
10.	SREYA HARISREE	ASSISTANT PROFESSOR OF COMMERCE	Commerce & Management, NHCM	 A B B B B B B B B B B B B B B B B B B B
11.	Dr.Hema Vidhya	Assistant Prof	Commerce & Management, NHCM	
12.	Serah Sudhin	Senior Assistant Professor	Commerce & Management, NHCM	
13.	Ronicca M S	Assistant Professor	Commerce & Management, NHCM	Yet Yet O Note and the second Yet Color How to Write a Good Yet Yet Color How to Write a Good Yet Yet Color How to Write a Good Yet Yet The registration has been may proved Yet Color Yet Color <



18.	Mr.SyamDev R S	Sr.AsstProf	AIML	 Control to the state of the state
19.	Ms.ThanuDeepuGeorge	Sr.AsstProf	AIML	
20.	Mr.RameshPrasad	Sr.AsstProf	AIML	With Name
21.	Ms.Sivasankari S S	Sr.AsstProf	AIML	

22.	Ms. Chaithra Gowda	Asst Prof	AIML	
23.	Dr Arpana Prasad	Associate Professor	MCA	
24.	Dr. B Nithya Ramesh	Associate Professor	MCA	 I all point of the state can be able to be
25.	Dr M T Vasumathi	Associate Professor	MCA	No de foi de la d
26.	Vinayak M Pillai	Assistant Professor	MCA	

27.	Jincy C Mathew	Sr. Assistant Professor	MCA	Image: Source of the state of the
28.	Dr. Sukanya N S	Sr. Assistant Professor	MCA	
29.	Dr. N Mithili Devi	Associate Professor	MCA	1) and the second of the secon
30.	Dr. Priya Thomas	Sr. Assistant Professor	MCA	C HARLOW HE Wang Dip (20100) spatients



35.	A .Kalaivani	Sr. Assistant Professor	МСА	Image: State
36.	Dr. Mohan Das R	Associate Professor	EEE	 Not a Murder Mystery! No virtue in keeping reader in suspense Reader wants info., not your personal history in arriving at results Time sequence relevant, only to the extent that it affects result Organization, sequence of presentation optimized to convey information (not to make a good story!)
37.	Dr. Sujay Das	Sr. AP	EEE	 Style notes: Big notes: The objective of research is not to do gracench (or study, investigate, etc.). Instead, use more decisive terms – measure, d
38.	Ms. Surat Pyari Atti	АР	EEE	Function of the second seco

39.	Ms. Anitha Nair	АР	EEE	Lit. Review, cont'd • DO NOT USE REFERENCE NUMBERS AS • DO Examples of creck propagation in composite materials are given in [1-4] • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously livestigated [1-4]. • Instead: Grack propagation has been previously
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